

# Teaching Predictive Modeling to Junior Software Engineers

## Seminar Format and Its Evaluation

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### Research Context and Questions

"If you went to bed last night as an industrial company, you're going to wake up today as a software and analytics company" (c) Jeff Immelt, CEO of General Electrics

- Machine learning techniques are widely used in research, but their usage is still limited in industry => software developers lack for relevant knowledge.
- Software developers who work in company do not have time to attend long courses with lectures on prediction modeling.

### Research Questions

- RQ1: How could a seminar to teach prediction models be designed to promote the use of the method among novices?  
RQ2: How effective is the chosen format of the seminar to teach prediction models?

### Solution

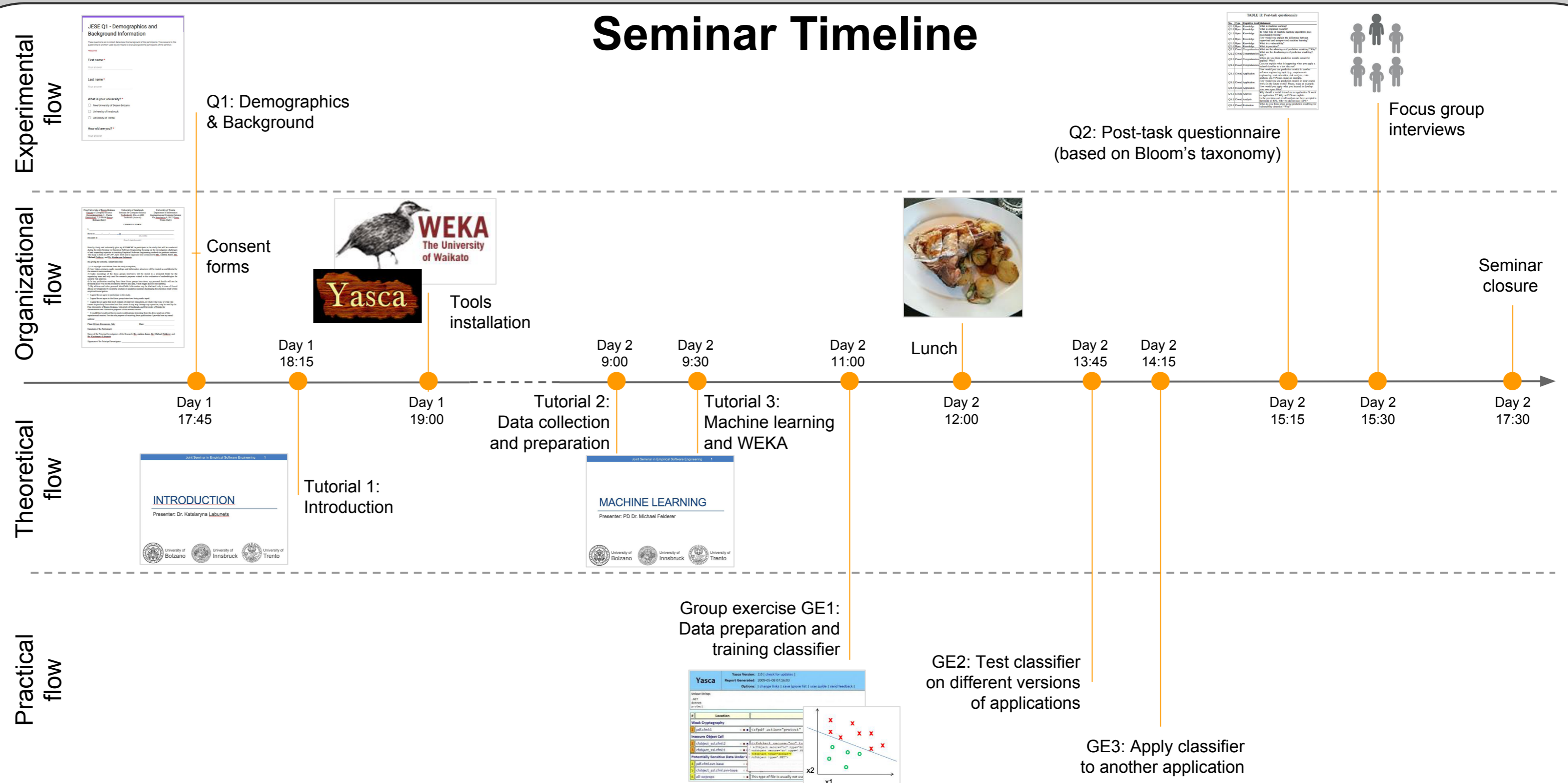
Two-day seminar to teach machine learning-based predictions in software engineering. The seminar is based on the research paper by Scanariato et al. "Predicting vulnerable software components via text mining" [1].

### Why this paper?

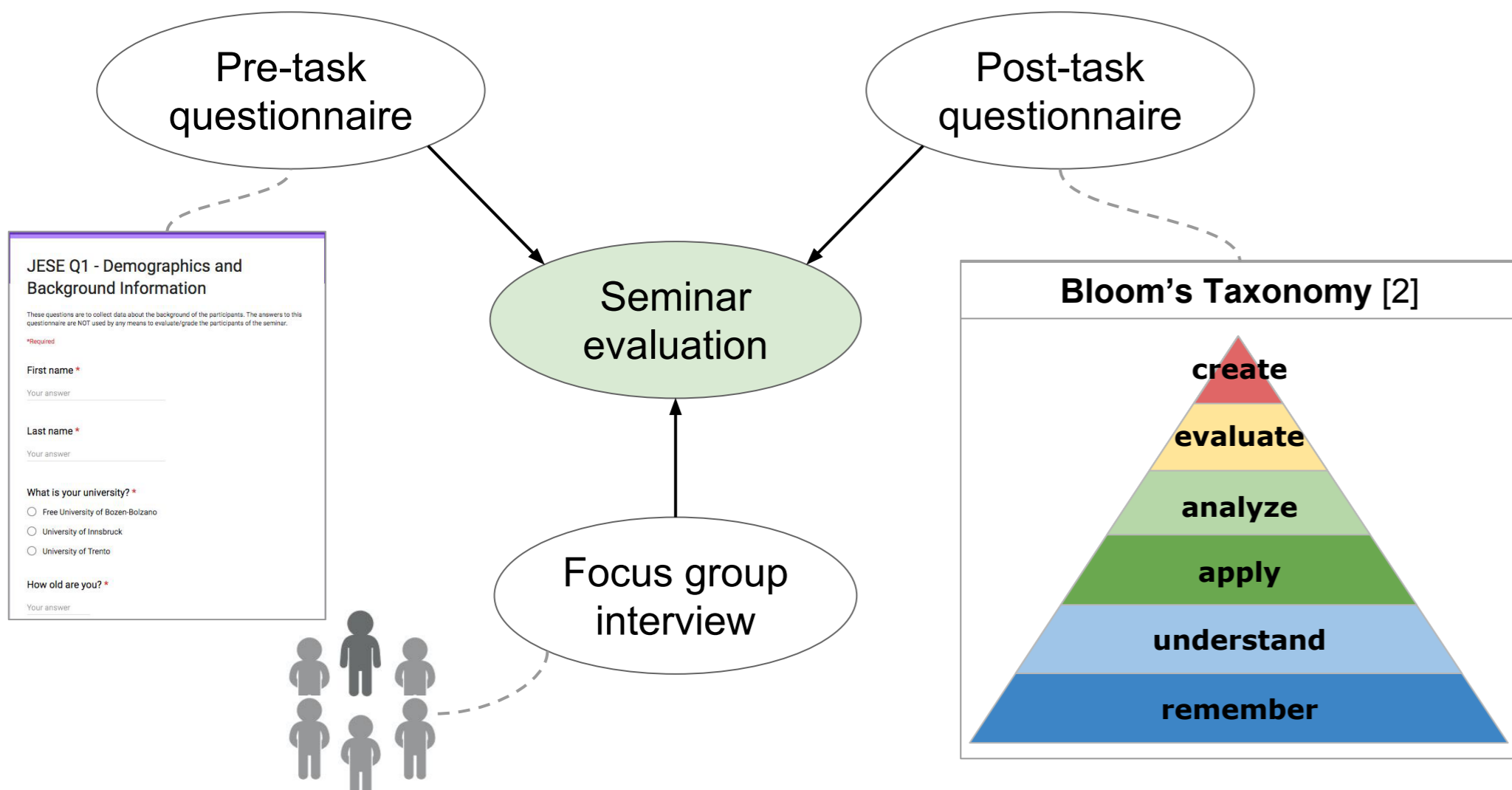
- 1) one of the authors knew this work and it was easier to replicate it,
- 2) security is a fascinating topics for the students => higher interest to participate in the seminar,
- 3) the paper was published in IEEE TSE journal => this is the high quality study.



### Seminar Timeline



### Evaluation



### Results

RQ1: Two-day seminar with good balance between theoretical and practical components and based on a research paper as a scenario of the practical part.

Participants appreciated the practical illustration how machine learning techniques can be used to solve a problem that they would never think is possible to apply to.

RQ2: Participants demonstrated high overall quality at the level of Knowledge (78%), Comprehension (72%) and Application (68%), and medium quality of results at the Analysis level (59%).

### References

- [1] R. Scanariato, J. Walden, A. Hovsepyan, and W. Joosen. "Predicting vulnerable software components via text mining," IEEE T. Software Eng., vol. 40, no. 10, 2014.  
[2] B. S. Bloom, "Taxonomy of education objectives: Teh classification of educational goals," 1956.

### What to improve

- 1) The seminar should be at least two full days of work.
- 2) The seminar should provide a better explanation of "how things work" in prediction modeling as the participants experienced problem in this part.
- 3) The Analysis level requires better support by the seminar structure as participants showed fair quality of responses at this level. E.g. a more interactive format of the practical exercises can help participants to practice skills related to Application and Analysis levels.