



Universiteit Utrecht

[Faculty of Science
Information and Computing Sciences]

Ideas

Part 2: Rewriting and strategies

Johan Jeuring

Utrecht University

Wednesday, September 28, 2016

Strategy language

Our approach: to develop a strategy language for expressing cognitive skills for many domains, used to give feedback, hints, and worked-out solutions.

Strategy language with basic rules (r), sequences, and choices:

$$s, t ::= \textit{succeed} \mid \textit{fail} \mid \textit{single } r \mid s \langle \rangle t \mid s \langle \star \rangle t$$

Very similar to (but slightly different from):

- ▶ Context-free grammars and their corresponding parsers
- ▶ Rewrite strategies
- ▶ Communicating sequential processes
- ▶ Proof tactics
- ▶ Workflows



Requirements for the strategy language

1. Give **feedback or hints at any time**, also for partial solutions
2. Feedback and hints are calculated reasonably **efficient**
3. Easy to **adapt** a strategy, or the feedback constructed from a strategy
4. Strategies should be **compositional**
5. Easy to **extend** the language

We need a clear semantics for our strategy language



The language of a strategy

Similar to context-free grammars, we generate the language of a strategy (a set of sentences)

$$\mathcal{L}(\textit{succeed}) = \{\epsilon\}$$

$$\mathcal{L}(\textit{fail}) = \emptyset$$

$$\mathcal{L}(\textit{single } r) = \{r\}$$

$$\mathcal{L}(s \langle \mid \rangle t) = \mathcal{L}(s) \cup \mathcal{L}(t)$$

$$\mathcal{L}(s \langle \star \rangle t) = \{xy \mid x \in \mathcal{L}(s), y \in \mathcal{L}(t)\}$$

- ▶ Compositional and extensible
- ▶ Abstract away from rewrite rules as symbols
- ▶ Useful as specification?



Strategy application

Rules and strategies have an effect on the underlying object; they **rewrite a term**

$$\textit{succeed}(a) = \{a\}$$

$$\textit{fail}(a) = \emptyset$$

$$(\textit{single } r)(a) = r(a)$$

$$(s \langle \rangle t)(a) = s(a) \cup t(a)$$

$$(s \langle \star \rangle t)(a) = \{c \mid b \in s(a), c \in t(b)\}$$

- ▶ Rule application returns a set of results (compositionality)
- ▶ What about intermediate terms and the used rules?



Observations

Simplicity of $\mathcal{L}(\cdot)$ is attractive, but:

- ▶ Sequences introduce back-tracking
 - Remember that $\mathcal{L}(s \langle \star \rangle t) = \{xy \mid x \in \mathcal{L}(s), y \in \mathcal{L}(t)\}$
 - Not desirable in tutor (limited look-ahead)
- ▶ No easy way to calculate intermediate terms and rules
- ▶ Some strategy combinators depend on the current object
 - E.g. $s \triangleright t$: first try s , and only if this fails, use t .

Instead, we use a trace semantics based on **firsts** and **empty**.



Firsts set

$$\mathit{firsts}(\mathit{succeed}, a) = \emptyset$$

$$\mathit{firsts}(\mathit{fail}, a) = \emptyset$$

$$\mathit{firsts}(\mathit{single} \ r, a) = \{ r \mapsto \mathit{succeed} \}$$

$$\mathit{firsts}(s \langle \rangle t, a) = \mathit{firsts}(s, a) \uplus \mathit{firsts}(t, a)$$

$$\mathit{firsts}(s \langle \star \rangle t, a) = \{ r \mapsto s' \langle \star \rangle t \mid r \mapsto s' \in \mathit{firsts}(s, a) \} \\ \uplus \{ r \mapsto t' \mid \mathit{empty}(s, a), r \mapsto t' \in \mathit{firsts}(t, a) \}$$

- ▶ **firsts** takes a strategy and the current object
- ▶ \uplus returns the union of two finite maps
- ▶ $r \mapsto s$ and $r \mapsto t$ are merged to form $r \mapsto (s \langle \rangle t)$



Empty property

$empty(succeed, a) = true$

$empty(fail, a) = false$

$empty(single\ r, a) = false$

$empty(s \langle \rangle t, a) = empty(s, a) \vee empty(t, a)$

$empty(s \langle \star \rangle t, a) = empty(s, a) \wedge empty(t, a)$

- ▶ **empty** checks for successful termination



Traces

Traces can represent unfinished and unsuccessful sequences of steps, for example:

$$\blacktriangleright a_0 \xrightarrow{r_1} a_1 \xrightarrow{r_2} a_2$$

$$\blacktriangleright a_0 \xrightarrow{r_1} a_1 \checkmark$$

$$\text{steps}(s, a) = \{ (r, b, t) \mid r \mapsto t \in \text{firsts}(s, a), b \in r(a) \}$$

$$\begin{aligned} \text{traces}(s, a) = & \{ a \} \cup \{ a \checkmark \mid \text{empty}(s, a) \} \\ & \cup \{ a \xrightarrow{r} x \mid (r, b, t) \in \text{steps}(s, a), x \in \text{traces}(t, b) \} \end{aligned}$$



Algebraic laws

Equality:

$$(s = t) = \forall a : \text{traces}(s, a) = \text{traces}(t, a)$$

Laws:

- ▶ Choice is associative, commutative, and idempotent
- ▶ Choice has *fail* as its unit element
- ▶ Sequence is associative
- ▶ Sequence has *succeed* as its unit element
- ▶ Sequence has *fail* as its left zero (but not right zero)
- ▶ Sequence distributes over choice



Sequential composition revisited

Calculating **firsts** for sequences is not efficient

- ▶ Calculating firsts for $(s_1 \langle \star \rangle s_2) \langle \star \rangle s_3$ requires:
 - firsts for s_1
 - firsts for s_2 , if empty s_1
 - firsts for s_3 , if empty s_1 and empty s_2
- ▶ We introduce prefix combinator $r \rightarrow s$
- ▶ Bring strategies to prefix-form
- ▶ Use algebraic laws to guide transformation



Prefix combinator

Specification:

$$\mathit{firsts}(r \rightarrow s, a) = \{r \mapsto s\}$$

$$\mathit{empty}(r \rightarrow s, a) = \mathit{false}$$

Laws:

- ▶ prefix is left-distributive over choice

$$r \rightarrow (s \langle \rangle t) = (r \rightarrow s) \langle \rangle (r \rightarrow t)$$

- ▶ *single* $r = r \rightarrow \mathit{succeed}$

We show how to transform sequences into prefix-form



Transforming sequence

We can systematically remove sequences:

$$\textit{succeed} \quad \langle \star \rangle t = t$$

$$\textit{fail} \quad \langle \star \rangle t = \textit{fail}$$

$$(s_1 \langle \triangleright \rangle s_2) \langle \star \rangle t = (s_1 \langle \star \rangle t) \langle \triangleright \rangle (s_2 \langle \star \rangle t)$$

$$(r \rightarrow s) \langle \star \rangle t = r \rightarrow (s \langle \star \rangle t)$$

$$(s_1 \langle \star \rangle s_2) \langle \star \rangle t = s_1 \langle \star \rangle (s_2 \langle \star \rangle t)$$

Core grammar for strategies:

$$s, t ::= \textit{succeed} \mid \textit{fail} \mid s \langle \triangleright \rangle t \mid r \rightarrow s$$



Language extensions

How to extend the strategy language with new combinators?

1. Define in terms of existing combinators:

options s = s <> succeed

2. Specify its firsts set and empty property
3. Transform combinator to core language

Some combinators require extensions to the presented trace semantics



Extension 1

Domain: Communication skills

Extension: A player holds a discussion with a patient, possibly about various topic. Players can perform only an initial part of a discussion, and then jump to another discussion.

Combinator: initial prefixes (*inits* s)

Example: If $(a_0 \xrightarrow{r_1} a_1 \xrightarrow{r_2} a_2) \in \text{traces}(s, a_0)$
then $\{ a_0 \checkmark, a_0 \xrightarrow{r_1} a_1 \checkmark, a_0 \xrightarrow{r_1} a_1 \xrightarrow{r_2} a_2 \checkmark \}$
 $\subseteq \text{traces}(\textit{inits } s, a_0)$



Initial prefixes

Specification:

$$\mathit{firsts}(\mathit{inits} s, a) =$$

$$\mathit{empty}(\mathit{inits} s, a) =$$

Transformation:

$$\mathit{inits} \mathit{succeed} =$$

$$\mathit{inits} \mathit{fail} =$$

$$\mathit{inits} (s \triangleleft t) =$$

$$\mathit{inits} (r \rightarrow s) =$$



Initial prefixes

Specification:

$$\mathit{firsts}(\mathit{inits} s, a) = \{ r \mapsto \mathit{inits} t \mid r \mapsto t \in \mathit{firsts}(s, a) \}$$

$$\mathit{empty}(\mathit{inits} s, a) = \mathit{true}$$

Transformation:

$$\mathit{inits} \mathit{succeed} =$$

$$\mathit{inits} \mathit{fail} =$$

$$\mathit{inits} (s \triangleleft t) =$$

$$\mathit{inits} (r \rightarrow s) =$$



Initial prefixes

Specification:

$$\mathit{firsts}(\mathit{inits} s, a) = \{ r \mapsto \mathit{inits} t \mid r \mapsto t \in \mathit{firsts}(s, a) \}$$

$$\mathit{empty}(\mathit{inits} s, a) = \mathit{true}$$

Transformation:

$$\mathit{inits} \mathit{succeed} = \mathit{succeed}$$

$$\mathit{inits} \mathit{fail} = \mathit{succeed}$$

$$\mathit{inits} (s \langle \rangle t) = \mathit{inits} s \langle \rangle \mathit{inits} t$$

$$\mathit{inits} (r \rightarrow s) = \mathit{succeed} \langle \rangle (r \rightarrow \mathit{inits} s)$$



Extension 2

Domain: Math

Extension: Some higher-degree equations can be solved by:
 $AC = BC \Rightarrow A = B \vee C = 0$. A student may switch
between the two equations.

Combinator: interleaving ($s \langle \% \rangle t$)

Example:

If $[r_a, r_b]$ is a sentence of s
and $[r_x, r_y, r_z]$ is a sentence of t
then $s \langle \% \rangle t$ contains

$$\begin{aligned} & [r_a, r_b, r_x, r_y, r_z], [r_a, r_x, r_b, r_y, r_z], \\ & [r_a, r_x, r_y, r_b, r_z], [r_a, r_x, r_y, r_z, r_b], \\ & [r_x, r_a, r_b, r_y, r_z], \dots \end{aligned}$$



Interleaving

Specification:

$$\text{firsts}(s \langle \% \rangle t, a) =$$

$$\text{empty}(s \langle \% \rangle t, a) =$$

Transformation:

$$\text{succed} \langle \% \rangle t =$$

$$\text{fail} \langle \% \rangle t =$$

$$(s_1 \langle \rangle s_2) \langle \% \rangle t =$$

$$(r \rightarrow s) \langle \% \rangle t =$$



Interleaving

Specification:

$$\begin{aligned} \text{firsts}(s \langle \circ \rangle t, a) &= \{ r \mapsto s' \langle \circ \rangle t \mid r \mapsto s' \in \text{firsts}(s, a) \} \\ &\quad \uplus \{ r \mapsto s \langle \circ \rangle t' \mid r \mapsto t' \in \text{firsts}(t, a) \} \end{aligned}$$

$$\text{empty}(s \langle \circ \rangle t, a) = \text{empty}(s, a) \wedge \text{empty}(t, a)$$

Transformation:

$$\text{succed} \langle \circ \rangle t =$$

$$\text{fail} \langle \circ \rangle t =$$

$$(s_1 \langle \triangle \rangle s_2) \langle \circ \rangle t =$$

$$(r \rightarrow s) \langle \circ \rangle t =$$



Interleaving

Specification:

$$\begin{aligned} \text{firsts}(s \langle \% \rangle t, a) &= \{ r \mapsto s' \langle \% \rangle t \mid r \mapsto s' \in \text{firsts}(s, a) \} \\ &\quad \uplus \{ r \mapsto s \langle \% \rangle t' \mid r \mapsto t' \in \text{firsts}(t, a) \} \end{aligned}$$

$$\text{empty}(s \langle \% \rangle t, a) = \text{empty}(s, a) \wedge \text{empty}(t, a)$$

Transformation:

$$\text{succed} \quad \langle \% \rangle t = t$$

$$\text{fail} \quad \langle \% \rangle t = \text{fail}$$

$$(s_1 \langle \rangle s_2) \langle \% \rangle t = (s_1 \langle \% \rangle t) \langle \rangle (s_2 \langle \% \rangle t)$$

$$(r \rightarrow s) \langle \% \rangle t = \dots$$

Solution: introduce left-interleave $s \langle \% \rangle t$



Left-interleave

Specification:

$$\text{firsts}(s \text{ \%> } t, a) = \{ r \mapsto s' \text{ <\%> } t \mid r \mapsto s' \in \text{firsts}(s, a) \}$$

$$\text{empty}(s \text{ \%> } t, a) = \text{false}$$

Transformation:

$$\text{succed} \quad \%> t =$$

$$\text{fail} \quad \%> t =$$

$$(s_1 \text{ <\%> } s_2) \%> t =$$

$$(r \rightarrow s) \quad \%> t =$$



Left-interleave

Specification:

$$\mathit{firsts}(s \mathbin{\%>} t, a) = \{ r \mapsto s' \mathbin{\langle\%>} t \mid r \mapsto s' \in \mathit{firsts}(s, a) \}$$

$$\mathit{empty}(s \mathbin{\%>} t, a) = \mathit{false}$$

Transformation:

$$\mathit{succeed} \mathbin{\%>} t = \mathit{fail}$$

$$\mathit{fail} \mathbin{\%>} t = \mathit{fail}$$

$$(s_1 \mathbin{\langle\%>} s_2) \mathbin{\%>} t = (s_1 \mathbin{\%>} t) \mathbin{\langle\%>} (s_2 \mathbin{\%>} t)$$

$$(r \rightarrow s) \mathbin{\%>} t = r \rightarrow (s \mathbin{\langle\%>} t)$$



Interleaving with left-interleave

$$(r \rightarrow s) \langle \% \rangle t = r \rightarrow (s \langle \% \rangle t) \langle \rangle t \% \rangle (r \rightarrow s)$$



Extension 3

Domain: Propositional logic

Extension: If possible, we use the rewrite rule $\phi \wedge T \Rightarrow \phi$. If not, we succeed.

Combinator: left-biased choice ($s \triangleright t$)

Example: If $traces(s, a_0) = \{a_0\}$
then $traces(s \triangleright t, a_0) = traces(t, a_0)$



Left-biased choice

Use a strategy predicate to specify left-biased choice:

- ▶ *active* s : strategy s is empty or offers steps (local)
 - Opposite of *active* s is *stopped* s
- ▶ *test* s : strategy s can finish successfully (global)
 - Opposite of *test* s is *not* s

Specification:

$$\text{firsts}(\text{stopped } s, a) = \emptyset$$

$$\text{empty}(\text{stopped } s, a) = \neg \text{empty}(s, a) \wedge \text{steps}(s, a) = \emptyset$$

Then:

$$s \triangleright t = s \langle \rangle (\text{stopped } s \langle \star \rangle t)$$



Transforming left-biased choice

- ▶ Left-biased choice depends on the current object
- ▶ In some cases, we can transform strategies with a left-biased choice:

$$(s_1 \triangleright s_2) \langle \star \rangle t = (s_1 \langle \star \rangle t) \triangleright (s_2 \langle \star \rangle t)$$

provided that $\forall a : \neg \text{empty}(s_1, a)$

$$s \triangleright t = s \quad \text{provided that } \forall a : \text{empty}(s, a)$$



Labelled strategies

Labels mark a position in a strategy

label ℓ $s = \text{Enter } \ell \langle \star \rangle s \langle \star \rangle \text{Exit } \ell$

- ▶ Labels show up in traces
- ▶ Customize reported feedback for a label
- ▶ Labels can be used to identify subtasks
- ▶ We can collapse, hide, or remove a labelled substrategy (adaptability)



Traversal combinators

Use navigation rules *Left*, *Right*, *Up*, and *Down* for defining all kinds of generic traversals

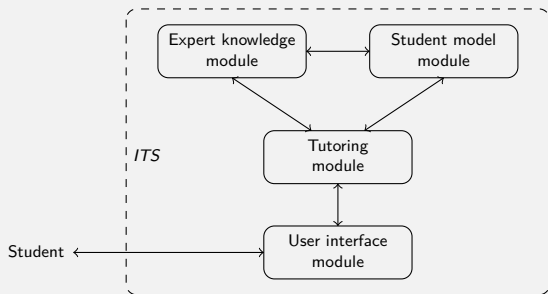
$$\text{somewhere } s = s \langle \triangleright \rangle \text{ layerOne } (\text{somewhere } s)$$
$$\text{layerOne } s = \text{Down} \langle \star \rangle \text{ visitOne } s \langle \star \rangle \text{ Up}$$
$$\text{visitOne } s = s \langle \triangleright \rangle (\text{Right} \langle \star \rangle \text{ visitOne } s)$$

Many more variations:

- ▶ left-to-right, right-to-left
- ▶ top-down, bottom-up
- ▶ full, spine, stop, once



Four component ITS architecture



- ▶ Traditionally, an ITS is described by four components
- ▶ Also: monitoring module for teachers, authoring environment, etc.
- ▶ We focus on the **expert knowledge module**



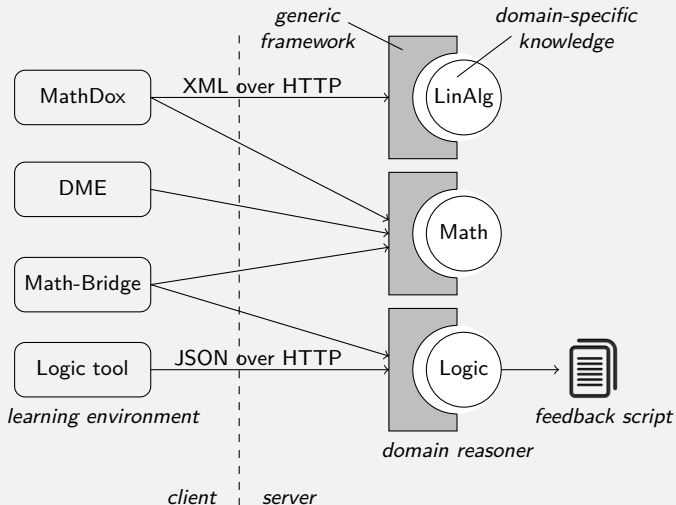
Designing domain reasoners

- ▶ Following Gogvadze, we use the term **domain reasoner**
- ▶ Design goals:
 - External, separate component reusable by other learning environments
 - Feedback-oriented (e.g., not a CAS)
 - Support for an exercise class (not one exercise)
 - Calculating feedback is not tied to a particular domain

IDEAS is a generic framework for developing domain-specific reasoners that offer feedback services to external learning environments: the feedback services are based on the stateless client-server architecture



Proposed design



List of feedback services

outer loop

- examples
- generate

predefined example exercises of a certain difficulty
makes a new exercise of a specified difficulty



List of feedback services

outer loop

- examples
- generate

predefined example exercises of a certain difficulty
makes a new exercise of a specified difficulty

inner loop

- allfirsts
- apply
- diagnose
- finished
- onefirst
- solution
- stepsremaining
- subtasks

all possible next steps (based on the strategy)
application of a rewrite rule to a selected term
analyze a student step
checks whether response is accepted as an answer
one possible next step (based on the strategy)
worked-out solution for the current exercise
number of remaining steps (based on the strategy)
returns a list of subtasks of the current task



List of feedback services

outer loop

- examples
- generate

predefined example exercises of a certain difficulty
makes a new exercise of a specified difficulty

inner loop

- allfirsts
- apply
- diagnose
- finished
- onefirst
- solution
- stepsremaining
- subtasks

all possible next steps (based on the strategy)
application of a rewrite rule to a selected term
analyze a student step
checks whether response is accepted as an answer
one possible next step (based on the strategy)
worked-out solution for the current exercise
number of remaining steps (based on the strategy)
returns a list of subtasks of the current task

meta-information

- exerciselist
- rulelist
- rulesinfo
- strategyinfo

all supported exercise classes
all rules in an exercise class
detailed information about rules in an exercise class
information about the strategy of an exercise class



A domain reasoner (for quadratic equations)

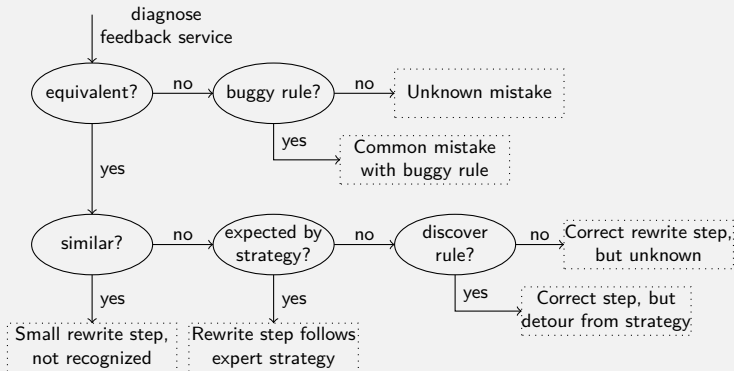
We have to decide on:

1. A rewrite strategy
2. Rules and buggy rules
 - $(x + y)^2 \not\approx x^2 + y^2$
3. Equivalence relation
 - $x^2 - 4x + 3 = 0$, $(x - 3)(x - 1) = 0$, and $x = 3 \vee x = 1$
4. Similarity relation (determines granularity of steps)
 - $x^2 - x = 0 \approx -x + x \cdot x = 0$
5. Solved form
 - does $\sqrt{8}$ require further simplification?



Diagnose feedback service

All these exercise components are used by the **diagnose** feedback service



List of exercise components

component

strategy
rules
equivalence
similarity
suitable
finished

description

rewrite strategy that specifies how to solve an exercise
possible rewrite steps (including buggy rules)
tests whether two terms are semantically equivalent
tests whether two terms are (nearly) the same
identifies which terms can be solved by the strategy
checks whether a term is in a solved form



List of exercise components

component

strategy

rules

equivalence

similarity

suitable

finished

exercise id

status

parser

pretty-printer

navigation

rule ordering

description

rewrite strategy that specifies how to solve an exercise

possible rewrite steps (including buggy rules)

tests whether two terms are semantically equivalent

tests whether two terms are (nearly) the same

identifies which terms can be solved by the strategy

checks whether a term is in a solved form

identifier that uniquely determines the exercise class

stability of the exercise class

parser for terms

pretty-printer for terms (inverse of parsing)

supports traversals over terms

tiebreaker when more than one rule can be used



List of exercise components

component

description

strategy

rewrite strategy that specifies how to solve an exercise

rules

possible rewrite steps (including buggy rules)

equivalence

tests whether two terms are semantically equivalent

similarity

tests whether two terms are (nearly) the same

suitable

identifies which terms can be solved by the strategy

finished

checks whether a term is in a solved form

exercise id

identifier that uniquely determines the exercise class

status

stability of the exercise class

parser

parser for terms

pretty-printer

pretty-printer for terms (inverse of parsing)

navigation

supports traversals over terms

rule ordering

tiebreaker when more than one rule can be used

examples

list of examples, each with an assigned difficulty

random generator

generates random terms of a certain difficulty

test generator

generates random test cases (including corner cases)

